

Quality Indicators for Assistive Technology Implementation

Quality Indicator	Variations				
	UNACCEPTABLE PROMISING PRACTICES				
1. AT implementation proceeds according to a <u>collaboratively developed plan</u>.	1 There is no implementation plan.	2 Individual team members may develop AT implementation plans independently.	3 Some team members collaborate in the development of an AT implementation plan.	4 Most team members collaborate in the development of AT implementation plan.	5 All team members collaborate in the development of a comprehensive AT implementation plan.
2. AT is <u>integrated into the curriculum and daily activities of the student across environments</u>.	1 AT included in the IEP is rarely used.	2 AT is used in isolation with no links to the student's curriculum and/or daily activities.	3 AT is sometimes integrated into the student's curriculum and daily activities.	4 AT is generally integrated into the student's curriculum and daily activities.	5 AT is fully integrated into the student's curriculum and daily activities.
3. Persons supporting the student across all environments in which the AT is expected to be used <u>share responsibility for implementation of the plan</u>.	1 Responsibility for implementation is not accepted by any team member.	2 Responsibility for implementation is assigned to one team member.	3 Responsibility for implementation is shared by some team members in some environments.	4 Responsibility for implementation is generally shared by most team members in most environments.	5 Responsibility for implementation is consistently shared among team members across all environments.
4. Persons supporting the student provide opportunities for the student to use <u>a variety of strategies—including AT—and to learn which strategies are most effective for particular circumstances and tasks</u>.	1 No strategies are provided to support the accomplishment of tasks.	2 Only one strategy is provided to support the accomplishment of tasks.	3 Multiple strategies are provided. Students are sometimes encouraged to select and use the most appropriate strategy for each task.	4 Multiple strategies are provided. Students are generally encouraged to select and use the most appropriate strategy for each task.	5 Multiple strategies are provided. Students are consistently encouraged to select and use the most appropriate strategy for each task.

<p>5. Training for the student, family and staff is an integral part of implementation.</p>	<p>1 AT training needs have not been determined.</p>	<p>2 AT training needs are initially identified for student, family, and staff, but no training has been provided.</p>	<p>3 Initial AT training is sometimes provided to student, family, and staff.</p>	<p>4 Initial and follow-up AT training is generally provided to student, family, and staff</p>	<p>5 Ongoing AT training is provided to student, family, and staff as needed, based on changing needs.</p>
<p>6. AT implementation is initially based on assessment data and is adjusted based on performance data.</p>	<p>1 AT implementation is based on equipment availability and limited knowledge of team members, not on student data.</p>	<p>2 AT implementation is loosely based on initial assessment data and rarely adjusted.</p>	<p>3 AT implementation is based on initial assessment data and is sometimes adjusted as needed based on student progress.</p>	<p>4 AT implementation is based on initial assessment data and is generally adjusted as needed based on student progress.</p>	<p>5 AT implementation is based on initial assessment data and is consistently adjusted as needed based on student progress.</p>
<p>7. AT implementation includes management and maintenance of equipment and materials.</p>	<p>1 Equipment and materials are not managed or maintained. Students rarely have access to the equipment and materials they require.</p>	<p>2 Equipment and materials are managed and maintained on a crisis basis. Students frequently do not have access to the equipment and materials they require.</p>	<p>3 Equipment and materials are managed and maintained so that students sometimes have access to the equipment and materials they require.</p>	<p>4 Equipment and materials are managed and maintained so that students generally have access to the equipment and materials they require.</p>	<p>5 Equipment and materials are effectively managed and maintained so that students consistently have access to the equipment and materials they require.</p>