

SETT SCAFFOLD FOR TOOL SELECTION – PART 1 - IDENTIFYING TOOLS

Develop Descriptors of an Assistive Technology Tool System that Addresses Needs and Identify Possible Tools

STUDENT/CHILD _____ AREA OF ESTABLISHED NEED (See SETT: Part I): _____

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student/child across the shaded top row - 1 descriptor per column
STEP 2: Enter promising tools in the shaded left column - 1 tool per row
STEP 3: For each tool, note matches with descriptors and functions to help guide discussion of devices and services
USE ADDITIONAL SHEETS IF NECESSARY

Descriptors →									
Tools ↓									