

“Has the team determined that Assistive Technology is necessary to implement the student’s IEP?”

As required by IDEA, Assistive Technology must be considered for every student with a disability. This question should be answered during the IEP meeting. It should not be predetermined by the person initiating the IEP in EdPlan.

The following questions may help the IEP team through the process of reaching a “Yes” or “No” answer to the question, “...is assistive technology needed to implement the student’s IEP?”

1. What task does the student need to do, that s/he is unable to do at a level that reflects his/her skills/abilities (writing, reading, communicating, hearing, seeing)?
2. Is the student currently able to complete tasks with special strategies or accommodations?
3. Is assistive technology (either devices, tools, hardware or software) currently being used to address this task?
4. Would the use of assistive technology help the student perform this skill more easily or efficiently?
 Would it help him perform in the least restrictive environment?
 Would it help him perform successfully with less personal assistance?

AT Consideration

Does the student require Assistive Technology devices and/or services?

Scenario	Special Factors AT question		Follow up question when “yes” is checked: Describe the assistive technology, devices and services that are needed.
	Check “yes”	Check “no”	
AT is <u>currently</u> being provided and current goals can be achieved with AT devices and/or services	X		Describe the devices and/or services that are currently being provided.
AT is determined to be needed based on current information.	X		Record the type of device/features of a device and/or services needed.
AT may be needed but more information is needed	X		Record that an AT assessment is needed and indicate the timeline/procedures that will be followed. When assessment is complete, amend the IEP to record details of the assessment.
Current goals can be achieved without AT devices and services		X	N/A



Oklahoma's Assistive Technology Act Program

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Who is ABLE Tech? Serving individuals with disabilities of all ages and disabilities across the state, ABLE Tech provides increased access to and acquisition of assistive technology (AT). ABLE Tech contracts with the Oklahoma State Department of Education to provide additional, targeted supports/services to students with disabilities, their families, and the schools/professionals who serve them. To learn more, [View ABLE Tech's AT Services for PK-12 Web Page](#).

What is AT? AT is any piece of equipment or device used to improve the functional capabilities of individuals with disabilities. It is also the service directly assisting an individual with a disability in the selection, acquisition, or use of a device.

AT Category	In-Person Service Delivery	Virtual / Distance / Contingency Plan Service Delivery
Hearing: <ul style="list-style-type: none"> • Hearing AT Discovery Web Page • ABLE Tech Hearing AT Inventory 	<ul style="list-style-type: none"> • *Classroom Amplification System (Ex. Redcat, Roger Dynamic Soundfield) • Captions for videos • Personal ear-level receiver with microphone for face-to-face and media (Ex. During computer work) 	<ul style="list-style-type: none"> • *Captions during Zooms/Microsoft Teams, etc. • Ear-level Amplification System (Ex. Universal Phonak Roger Receivers, Universal Oticon Receivers, Comfort Contego) • Captions for videos • Personal ear-level receiver for computer or amplified speakers
Speech: <ul style="list-style-type: none"> • Speech AT Discovery • ABLE Tech Speech AT Inventory 	<ul style="list-style-type: none"> • *Classroom shared speech generating device (Ex. Proloquo2Go, LAMP Words for Life, GoTalk Now apps on an iPad, Accents, Nova Chats, I-13s, I-16s, BIGmack, Step-by-Step Communicator, iTalk2, QuickTalker) • *Software/Licenses used to create visuals/labels in the environment (Ex. Bookshare) • Individual speech generating device (see above for examples) • Communication boards • Eye Gaze boards 	<ul style="list-style-type: none"> • *Visuals/labels in the environment (Ex. Device to search/find Google/Bing images, printer/paper, tape/Velcro) • Individual speech generating device (Ex. Proloquo2Go, LAMP Words for Life, GoTalk Now apps on an iPad; Accents, Nova Chats, I-13s, I-16s, BIGmack, Step-by-Step Communicator, iTalk2, QuickTalker, etc.) • Communication boards • Eye Gaze boards
Vision: <ul style="list-style-type: none"> • Vision AT Discovery • ABLE Tech Vision AT Inventory 	<ul style="list-style-type: none"> • *Classroom shared devices that have auditory, tactile, or visual enhancement components, magnify, etc. including software/apps/built-in accessibility features (Ex. Bookshare, VoiceDream Reader, Bookshare Web Reader accessed on a desktop, laptop, Chromebook, or tablet) 	<ul style="list-style-type: none"> • *IPEVO Document Camera app • *Portable braille embosser (Ex. PixBlaster, PageBlaster) • Individual laptop, Chromebook, or tablet with software, built-in accessibility features and software/apps (Ex. Bookshare, VoiceDream Reader, Bookshare Web Reader)





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	<ul style="list-style-type: none"> ● *IPEVO Document Camera ● *Braille embosser (Romeo) ● Individual laptop, Chromebook, or tablet with software, built-in accessibility features and software/apps (Ex. Bookshare, VoiceDream Reader, Bookshare Web Reader) ● Desktop or portable magnifier (Ex. MATT Connect, Topaz, etc.) ● Handheld magnifier (Ex. Ruby, Pebble) ● Braille/Refreshable braille displays (Orbit20, Focus40, etc.) 	<ul style="list-style-type: none"> ● Desktop or portable magnifier (Ex. MATT Connect, Topaz, etc.) ● Handheld magnifier (Ex. Ruby, Pebble) ● Braille/Refreshable braille displays (Orbit20, Focus40, etc.)
<p>Learning / Cognition / Development:</p> <ul style="list-style-type: none"> ● Cognition AT Discovery ● ABLE Tech Learning / Cognition / Development AT Inventory 	<ul style="list-style-type: none"> ● *Classroom shared devices with accessibility features that allow highlighting, reduce visual clutter, provide text-to-speech, etc. including software/apps/built-in accessibility (Ex. Bookshare, VoiceDream Reader, Bookshare Web Reader accessed on a desktop, laptop, Chromebook, or tablet) ● *Devices that help students monitor their noise level (Ex. Yacker Tracker) ● Individual devices with accessibility features including software/apps/built-in accessibility (see above for examples) ● Reminder watches and clocks (Time Timer device or app) ● Notetaking tools (Livescribe Pen, Notability app) ● Text scanning and reading apps (Ex. Office Lens/Microsoft Reader, Voice Dream Scanner/Voice Dream Reader) ● Tools that read text aloud (Ex. C-Pen Reader, OmniReader) 	<ul style="list-style-type: none"> ● Individual devices with accessibility features that allow highlighting, reduce visual clutter, provide text-to-speech, etc. including software/apps/built-in accessibility features (Ex. Bookshare, VoiceDream Reader, Bookshare Web Reader accessed on a desktop, laptop, Chromebook, or tablet) ● Reminder watches and clocks (Time Timer app) ● Notetaking tools (Livescribe Pen, Notability app) ● Text scanning and reading apps (Ex. Office Lens/Microsoft Reader, Voice Dream Scanner/Voice Dream Reader) ● Tools that read text aloud (Ex. C-Pen Reader, OmniReader)





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<p>Seating / Positioning / Mobility:</p> <ul style="list-style-type: none"> • Seating / Positioning / Mobility AT Discovery • ABLE Tech Seating / Positioning / Mobility AT Inventory 	<ul style="list-style-type: none"> • *Specialized chairs (Ex. Balance ball chairs) • *Large mounts for technology (Ex. Rolling mount) • *Large computer desks (Ex. Varidesk) • Mounts for technology (Ex. Gooseneck Mounting System, Slim Armstrong, iPad Clamp, Mount Pivot, Modular Hose Mount) • Seats/Cushions with different textures, vibration, or proprioceptive feedback through the hips (Ex. HowdaHUG, Disc-o-sit, Keba, My Magical Cushion, Ergo Ergo) • Computer desks (Ex. The Surf Portable Laptop Table, Adjustable Portable Laptop Table, StayPut Mat) • Visual Schedule 	<ul style="list-style-type: none"> • Mounts for technology (Ex. Gooseneck Mounting System, Slim Armstrong, iPad Clamp, Mount Pivot, Modular Hose Mount) • Seats/Cushions with different textures, vibration, or proprioceptive feedback through the hips (Ex. HowdaHUG, Disc-o-sit, Keba, My Magical Cushion, Ergo Ergo) • Computer desks (Ex. The Surf Portable Laptop Table, Adjustable Portable Laptop Table, StayPut Mat) • Visual Schedule
<p>Computer Access:</p> <ul style="list-style-type: none"> • Computer Access AT Discovery • ABLE Tech Computer Access AT Inventory 	<ul style="list-style-type: none"> • *SMART board interactions • Touch screen laptop or tablet • Adapted mice (Ex. TrackerPro 2, Rock Adapted Joystick, KidTrac Mouse) • Adapted keyboards (Ex. Crayola EZ Type Keyboard, EZSee Large Print Keyboard) • Adapted stylus 	<ul style="list-style-type: none"> • *Webcam • Touch screen laptop or tablet • Adapted mice (Ex. TrackerPro 2, Rock Adapted Joystick, KidTrac Mouse) • Adapted keyboards (Ex. Crayola EZ Type Keyboard, EZSee Large Print Keyboard) • Adapted stylus
<p>Recreation:</p> <ul style="list-style-type: none"> • Recreation AT Discovery • ABLE Tech Recreation AT Inventory 	<ul style="list-style-type: none"> • Modified Sports Equipment (EX. Soccer Ball with Rattle, Safe Catch Glove, Sports Teach Football) • Adapted Games (Ex. Low Vision Bingo Cards, Monopoly Junior, Tactile Connect Four, Uno Attack) • Switch Activated Toys (Ex. Bright Beats Junior, Go Go Hot Wheels, Smooth Moves Sloth) • Adapted Music (Ex. SkoogMusic, Lighted Musical Tambourine, Skwitch) 	<ul style="list-style-type: none"> • Modified Sports Equipment (EX. Soccer Ball with Rattle, Safe Catch Glove, Sports Teach Football) • Adapted Games (Ex. Low Vision Bingo Cards, Monopoly Junior, Tactile Connect Four, Uno Attack) • Switch Activated Toys (Ex. Bright Beats Junior, Go Go Hot Wheels, Smooth Moves Sloth) • Adapted Music (Ex. SkoogMusic, Lighted Musical Tambourine, Skwitch)





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<p>Environmental Adaptations:</p> <ul style="list-style-type: none"> • Environmental Adaptations AT Discovery • ABLE Tech Environmental Adaptations AT Inventory 	<ul style="list-style-type: none"> • *Specialized swings or other larger sensory room items • Noise cancelling headphones • Environmental Controls (Ex. Wobble Switch, Powerlink, Spec Switch, Ribbon Switch, switch-activated toys) • Weighted blankets/vests/lap pads/compression vest • Switch Interface (Ex. Hitch 2, iPad Wireless Switch Interface, Hook +) • Fidgets (Ex. Chair Fidget for Feet, Desk Buddy, Fidget Keeper with Fidget Kit) • Adapted Writing Utensils (Ex. Ark's Tran-Quil Writing Kit, Handy Hubert Writing Glove, Pencil Grips) • Adapted Scissors (Loop Scissors, Self-Opening Scissors, Battery/Switch Operated Scissors) 	<ul style="list-style-type: none"> • Noise cancelling headphones • Environmental Controls (Ex. Wobble Switch, Powerlink, Spec Switch, Ribbon Switch, switch-activated toys, Alexa) • Weighted blankets/vests/lap pads/compression vest • Switch Interface (Ex. Hitch 2, iPad Wireless Switch Interface, Hook +) • Fidgets (Ex. Chair Fidget for Feet, Desk Buddy, Fidget Keeper with Fidget Kit) • Adapted Writing Utensils (Ex. Ark's Tran-Quil Writing Kit, Handy Hubert Writing Glove, Pencil Grips) • Adapted Scissors (Loop Scissors, Self-Opening Scissors, Battery/Switch Operated Scissors)
<p>Daily Living:</p> <ul style="list-style-type: none"> • Daily Living AT Discovery • ABLE Tech AT Inventory 	<ul style="list-style-type: none"> • Adapted eating utensils (Ex. EazyHold Infant to Child Eating Aides, Securgrip Pediatric Fork/Spoon, Scooper Plate, Liftware Steady Starter Kit) • Adapted dressing aids (Ex. Dressing Stick, Adapted Shoelaces, Pocket Dresser) • Potty Watch 	<ul style="list-style-type: none"> • Adapted eating utensils (Ex. EazyHold Infant to Child Eating Aides, Securgrip Pediatric Fork/Spoon, Scooper Plate, Liftware Steady Starter Kit) • Adapted dressing aids (Ex. Dressing Stick, Adapted Shoelaces, Pocket Dresser) • Potty Watch

Note: Bullets leading with an * indicate the AT may only be used in the particular service delivery model under which is it listed.





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ABLE Tech Services	Descriptions and Links
All Oklahomans may borrow/trial AT for free for 6 weeks	Typically, schools (Special Educators and Related Service Providers) borrow AT when providing in-person service delivery.
	For Virtual/Distance/Contingency situations, additionally families and others (private practice therapists) may borrow AT ABLE Tech Device Loan Program Web Page
Demonstrations of AT to make informed decisions regarding if AT will/won't meet the students' needs.	Typically, schools (Special Educators and Related Service Providers) would provide demonstrations of AT to students.
	For Virtual/Distance/Contingency situations, families and others (private practice therapists) would provide demonstrations
	ABLE Tech offers virtual demonstrations on any available technology (desktop, laptop, tablet, or smartphone).
	ABLE Tech Device Demonstration Program Web Page
Acquiring AT for long-term use	For iPads/apps/cases as speech generating devices, ABLE Tech vends these for SoonerCare/Medicaid-eligible children. SoonerCare Provider for Speech-Generating Devices Web Page
	Obtain gently-used pediatric durable medical equipment for free. ABLE Tech Device Reuse Program Web Page
	Obtain AT through a low-interest loan with flexible repayment terms. ABLE Tech Financial Loan Program Web Page
	Additional funding sources can be found in the ABLE Tech AT Funding Guide and on individual AT Discovery pages. ABLE Tech's AT Funding Guide Web Page or visit ABLE Tech's AT Discovery Web Page
	View and download do-it-yourself (DIY) instructions to make your own AT. Make 'n Take Instruction Web Page
	AT Consultations / Assessment Resources
Free Training	Attend virtual AT Support Team Workshops or learn on-demand with ABLE Tech's online curriculum. ABLE Tech's AT Support Team Workshops Web Page or visit ABLE Tech's Online Curriculum Web Page
COVID-19 FAQ	View commonly asked questions related to ABLE Tech's devices and services due to COVID-19. ABLE Tech's COVID-19 FAQs Web Page

